

Acknowledgment Forms Section – Requiring Signatures

Fort Payne City School Student Code of Conduct and Student Handbook Acknowledgement Form

Homeroom Teacher _____

I, _____, enrolled in Fort Payne City Schools
(name of student) and my parent(s)/guardian(s) hereby acknowledge by our signatures
that we have received and read or had read to us, the foregoing Code of Conduct and Student Handbook.

Signed _____
Student

Signed _____
Parent/Guardian

Signed _____
Parent/Guardian

Date _____

Note: The student is to sign the above statement. If the student lives with both parents, both parents are to sign the statement. If the student lives with only one parent or guardian, only one is required to sign with the student.

I give permission for my child to be photographed, videotaped, or named in newspaper articles, journals, video presentations, etc., which involve school related events and/or activities.

_____ Yes _____ No

Signed _____
Parent/Guardian

I agree to adhere to the rules regarding the cell phone and electronic device policy.

_____ Yes _____ No

Signed _____
Student

Date _____

WVES Digital Device Release Form

*Only Wills Valley Elementary students and parents need to complete, sign, and return this form.

In the event of Virtual Learning, your child may be instructed to bring home their district-issued device to continue their education. In this event, your child would bring home the following:

_____ 1 Digital Device (iPad)..... Barcode #: _____
_____ 1 AC Power Adapter
_____ 1 Protection Cover

All items must be returned on the date upon return to school or separation from Fort Payne City Schools due to withdrawal, expulsion, or graduation.

Student

- I understand what I can and cannot do with my device. (Parents- Review digital device agreement with your student.)
- I will obey the rules within the digital device agreement.
- I understand that I may lose my digital device privileges as a result of my inappropriate behavior and may be financially responsible for intentional damage or avoidable loss of the Fort Payne City Schools' digital device and/or missing equipment or cables.

Student - Print your name here: _____

Student - Sign and date here: _____, date: _____

Parent

- I have read the Fort Payne City Schools Digital Device Acceptable Use Agreement.
- I understand the procedures and requirements to which my student must comply as shown in the Fort Payne City Schools Acceptable Agreement.
- I agree to comply with the Fort Payne City Schools Digital Device Acceptable Use Agreement.
- I accept responsibility for any damage or neglect that may result from my student using a Fort Payne City Schools' digital device, which may result in monetary charges.
- I understand that my student may lose his/her digital device privileges and/or incur financial fees as a result of inappropriate behavior, damage, neglect or loss of the Fort Payne City Schools' digital device.

Parent/Guardian – Print your name here: _____

Parent/Guardian – Sign and date here: _____, date: _____

Current Address: _____

Phone Number: _____

Student Acceptable Use Policy for Internet/Network Services

I have read the Student Acceptable Use Policy for Internet/Network Services and agree to abide by the provisions contained within the document. I understand that I can be disciplined if I violate the Student Acceptable Use Policy for Internet/Network Services. Such discipline may consist of the revocation of Internet/network access up to and including suspension, expulsion and/or legal action based on the seriousness of the violation.

Name (Print) _____

Signature _____

School _____ Signature of Parent/Guardian _____

Date _____

Internet/Email Usage _____ Yes _____ No

****By choosing No your child will be excluded from Internet/Email resources even if these activities are an integral part of the educational activities being pursued at the school.***

****Please detach this page after signing and have the student return it to the homeroom teacher**

COPPA and Online Resources Agreement

The Children's Online Privacy Protection Act (COPPA) requires websites to gain parent permission for users under the age of 13 and/or 18 before creating individual online accounts. Many educational sites used by Fort Payne City Schools require student accounts and, thus, parental permission. To view the the "**FPCS Approved Online Tools and Resources**" list, go to the **Parent Information Section** on the District website.

I give permission for the school system to upload the basic directory information of my child in order to create an account on these educational websites.

_____ Yes _____ No

Student's Name (print) _____ Parent/Guardian Signature _____

Date _____

Video Conferencing Call Permissions

I give permission for my child to participate in group (class/school) video conference calls while in class/school during the 2019-2020 school year. I understand that this is for instructional purposes only, and that my child's teacher or school administrator will be leading the session. Students will be visible to other participants in the video call. Students will be able to ask/answer questions during the video call.

_____ Yes _____ No

Student's Name (print) _____ Parent/Guardian Signature _____

Date _____

Student Information Form
(Complete and return to your child's school)

Social Security Number (voluntary):	Teacher:
Last Name:	Date of Birth: Place of Birth:
First Name:	Sex: Male Female
Middle Name:	Race: American Indian/Alaska Native Asian Black Native Hawaiian/Pacific Islander White
Name child goes by:	Bus Number:
Mailing Address:	Child will ride bus to this address:
City State Zip	
Physical 911 Address:	Car Rider? Yes No
City State Zip	Go to Extended Day? Yes No
Home Phone Number:	Name & age of siblings:
Name of person(s) child lives with: Relation to child:	
Parent/Legal Guardian I	Parent/Legal Guardian II
Name	Name
Address: (if different than above)	Address: (if different than above)
Home Phone:	Home Phone:
Cell Phone:	Cell Phone:
E-mail:	E-mail:
Relation to child:	Relation to child:
Employer: Shift:	Employer: Shift:
Employer Phone Number:	Employer Phone Number:
Emergency Contacts (if parent cannot be located)	
Name Phone #:	Allowed to pick up child? Yes No
Relation to child: (circle one) Grandparent Relative(aunt/uncle/cousin) Step-Parent Other	
Name Phone #:	Allowed to pick up child? Yes No
Relation to child: (circle one) Grandparent Relative(aunt/uncle/cousin) Step-Parent Other	
Name Phone #:	Allowed to pick up child? Yes No
Relation to child: (circle one) Grandparent Relative(aunt/uncle/cousin) Step-Parent Other	
Name Phone #:	Allowed to pick up child? Yes No
Relation to child: (circle one) Grandparent Relative(aunt/uncle/cousin) Step-Parent Other	
Medical Conditions:	Does your child take a daily prescribed medication? If yes, name of medicine:
Allergies:	

Wills Valley Elementary School
This School-Parent Compact is in effect during the school year: 2020-2021

**SCHOOL-
PARENT
COMPACT**

*Wills Valley
Elementary School
and the parents of
the students
participating in
activities, services,
and programs
funded by Title I,
Part A of the Every
Student Succeeds
Act of 2015
(ESSA), agree that
this compact
outlines how the
parents, the entire
school staff, and
the students will
share the
responsibility for
improved student
academic
achievement and
the means by which
the school and
parents will build
and develop a
partnership that
will help children
achieve the state's
high standards.*

School Responsibilities:

Wills Valley Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - Alabama Reading Initiative Reading Strategies and Integrated Technology
 - Pearson Reading Street
 - Orton Gillingham Strategies
 - Three-tiered Reading Program
 - AMSTI-OGAP-Eureka Math
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 - Parent Orientation
 - Parent Involvement/Title 1 Program Meeting
 - Fall and Spring Parent/Teacher Conference Days
 - Conferences are scheduled throughout the year as requested by parent and/or teacher
3. **Provide parents with frequent reports on their child's progress.**
 - Learning Management Systems(LMS): Class Dojo, Remind, and Seesaw communication systems for parent/teacher
 - Current progress and grades are available through Information NOW Software(INOW) (grades 1 & 2) and ESGI (kindergarten) reports which are sent home at midterm, 9 weeks, and the end of each semester
 - Blackboard Mobile Communication APP
 - Periodic/weekly progress reports through the daily/weekly folders and interpreters/translation available for EL population.
4. **Provide parents reasonable access to staff.**
 - Wills Valley Elementary School Website/ Email exchange
 - Phone calls
 - Before and after school conferences that are scheduled by appointment
 - Parental Engagement/Title 1 Meeting
 - Communicate with staff through LMS
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
 - Volunteer to assist with special events and activities such as: picture day, book fair, holiday celebrations, annual art show and health screenings
 - Volunteer to assist teacher in preparing materials for class activities
6. **Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.**
 - Interpret communication in native languages and provide translators at each school

Parent Responsibilities:

We, as parents, will support our child's learning in the following ways:

- Ensure good attendance including minimal to zero tardies and check-outs
- Work with the school to encourage good behavior
- Make sure that homework is completed
- Read with my child thirty minutes per day
- Attend parent meetings and parent-teacher conferences
- Participate in parent activities such as Title 1 sponsored events
- Check LMS site to monitor my child's progress
- Review classroom notebook/ folders daily
- Serve to the extent possible as a parent leader, School Advisory Council member, Federal Programs Advisory committee member, and any other school advisory or policy group

Student Responsibilities:

I, as a student will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Read thirty minutes daily with my parents
- Behave in a manner that exhibits good citizenship and character
- Do my homework every day and ask for help when needed
- Give my parents all notices and communications from school each day

Principal Signature & Date

Parent Signature & Date

Student Signature & Date